

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) MILLER CAREER ACADEMY (1100)

**Address:** 1000 N Grand, St. Louis, MO 63106-1622

**Email:** amy.blackwell@slps.org

**Grade Span:** 09 - 12

**Phone:** (314) 371-0394

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
MILLER CAREER ACADEMY	*

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
Total	532
American Indian/Alaska Native	*
Asian	*
Black	95.70%
Hawaiian/Pacific Islander	*
Hispanic	3.00%
Multi-Race	*
White	0.90%
Female	53.90%
Male	46.10%
Free and Reduced Lunch	100.0%
English Learner	2.82%
Special Education	8.08%
Homeless	23.87%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

### (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
All Students	22.7%
American Indian/Alaska Native	*
Asian	*
Black	22.2%
Hawaiian/Pacific Islander	*
Hispanic	30.8%
Multi-Race	*
White	*
Female	22.8%
Male	22.5%
Free and Reduced Lunch	22.7%
English Learner	36.3%
Special Education	15.9%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

MILLER CAREER ACADEMY	2023
Percent	100.0%
Number	515

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

MILLER CAREER ACADEMY	2023
All Students	86.07%
American Indian/Alaska Native	*
Asian	*
Black	85.71%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	*
White	*
Female	88.24%
Male	83.33%
Free and Reduced Lunch	86.07%
English Learner	*
Special Education	85.71%
Homeless	84.85%
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

MILLER CAREER ACADEMY	2023
All Students	87.79%
American Indian/Alaska Native	*
Asian	*
Black	87.80%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	94.59%
Male	78.95%
Free and Reduced Lunch	87.79%
English Learner	*
Special Education	88.89%
Homeless	81.82%
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

MILLER CAREER ACADEMY	2023
TOTAL	4.50%
American Indian/Alaska Native	*
Asian	*
Black	4.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - MILLER CAREER ACADEMY	2023
Entering a 4yr. College/University	25.0%
Entering a 2yr. College	25.0%
Entering a Postsecondary (Technical) Institution	3.4%
Entering Employment	41.4%
Entering Military	1.7%

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
All Students	96.5%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
Students to classroom teachers	17
Students to administrators	0

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
All Staff	10.3

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

MILLER CAREER ACADEMY	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	8	17.4%	8	17.4%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	17	37.0%	17	37.0%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
All Staff	55.6

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## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
Average Regular Term Salary	\$60,866
Average Total Salary	\$60,975

Definition

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

MILLER CAREER ACADEMY	2023
All Administrators	\$0

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

MILLER CAREER ACADEMY (1100)	2023
A. Membership *	532.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$721
C. State/Local	\$10,102
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,823
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	\$18,741

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	155	*	*	*	31.8	51.3	*	*
Mathematics	A1	2023	114	*	*	*	78.1	20.2	*	*
Science	B1	2023	156	*	*	*	65.4	31.4	*	*
Social Studies	GV	2023	115	*	*	*	9.6	87.0	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results (Data as of 11/04/2023)

MILLER CAREER ACADEMY	2023
Percent of Graduates Taking the ACT	96.30%
Composite ACT Score	13.50

### Definition

## (18) Disciplinary Actions (Data as of 11/4/2023)

MILLER CAREER ACADEMY	2023
Suspensions of 10 or More Consecutive Days (number   rate)	30   5.6
Expulsions (number   rate)	*   *

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## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	23.80	283.33		
Male	*	8.60	217.14		
All Students	*	16.90	253.25	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	16.80	253.85	3.0	
Hispanic	*	*	240.00	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	16.90	253.25	2.5	
Limited English Proficient	*	*	250.00	3.0	
Special Education	*	*	141.67	3.7	
Homeless	*	13.90	241.67		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	155.74		
Male	*	*	133.33		
All Students	*	*	145.22	2.6	

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	146.43	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	145.22	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	128.57	4.1	
Homeless	*	*	142.86		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	191.67		
Male	*	*	147.89		
All Students	*	*	171.61		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	171.53		
Hispanic	*	*	160.00		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	171.61		
Limited English Proficient	*	*	175.00		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Special Education	*	*	130.77	
Homeless	*	*	161.11	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
<b>Social Studies</b>				
Female	*	*	285.00	
Male	*	*	282.00	
All Students	*	*	283.64	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	282.24	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	283.64	
Limited English Proficient	*	*	*	
Special Education	*	*	250.00	
Homeless	*	*	280.95	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program (Data as of 11/04/2023)

ST. LOUIS CITY - MILLER CAREER ACADEMY	2023
Percent	*
Number	*

Definition

## (22) English Learner Proficiency Status (Data as of 11/04/2023)

MILLER CAREER ACADEMY (1100)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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